

ONESCHOOL

Columbia Grammar & Preparatory School

Strategic Plan Presentation

MISSION STATEMENT

Founded in 1764, Columbia Grammar & Preparatory School **balances a rigorous comprehensive** college preparatory curriculum with **healthy** social and **emotional development**. We dedicate ourselves to educating students with **diverse talents** and **backgrounds** and offer them opportunities to learn, reflect and **safely express their ideas** and creativity. With our **parent body**, we share a fundamental commitment to **high academic achievement** and the development of **social responsibility**.

ONE SCHOOL Head of School Listening Tour

During the 2017–2018 school year, I made a concerted effort to learn what makes our **ONE SCHOOL** such a special community.

I heard from a broad range of constituencies:

- Met individually with more than **100** faculty members
- Led **THREE** all-school faculty meetings
- Presented at open parent forums which were attended by almost **600** parents
- Oversaw class meetings for **MORE THAN 50%** of our student body
- Mined data from our community survey that received more than **1,000** responses

ONE SCHOOL: Observations and Challenges

CHALLENGE: We celebrate a **diversity** of learning styles at CGPS. However, it is imperative that the level of **academic rigor** is explored across all divisions to ensure that we are **challenging our students appropriately**. The newly-hired Director of Curriculum has begun a thorough examination in all areas of academic programming and initiatives.

BALANCE: This the essence of what makes CGPS unique. Across all constituencies, the importance of feeling a profound **sense of belonging**, the aspiration to be the best versions of ourselves and the acquisition of skills to navigate daily stress while maintaining **healthy bodies and minds** are the hallmarks of a CGPS education.

COLLABORATION: Faculty members are seeking increased collaboration across divisions and departments as well as within grades to better manifest our One School **comprehensive** ethos.

WARMTH: Cherished **connections** that form within and between constituencies — students and teachers, peers and our **parent body** — work together in partnership to **support our children to succeed** in an individualized CGPS experience. While warmth is hard to quantify, this quality is an indispensable part of our One School and is felt and appreciated by all.

COMMUNITY: There is real strength in our community. The atmosphere at CGPS is extraordinarily **family-friendly**. From the **inclusive** sibling policy, to the vast volunteer opportunities for all parents to engage, to the energizing school spirit, the vibrant CGPS community life stands out as a beacon in New York.

DIVERSITY: Many constituents expressed interest in our exploring the importance of **inclusivity** in CGPS life, ranging from ethnic and socioeconomic **diversity** to alternative family structures and parental career choices.

STRATEGIC PLAN PURPOSE STATEMENT

The Strategic Plan represents a definitive three-year commitment by CGPS to nurture the potential of each of our students in a relevant, dynamic and achievement-oriented atmosphere. We prepare our students, in an environment free of unnecessary stress, to excel with the flexibility and innovation needed for global success.

Our **ONE SCHOOL** philosophy encompasses five pillars:

ONE SCHOOL Excellence for All

ONE SCHOOL Faculty & Staff

ONE SCHOOL Community

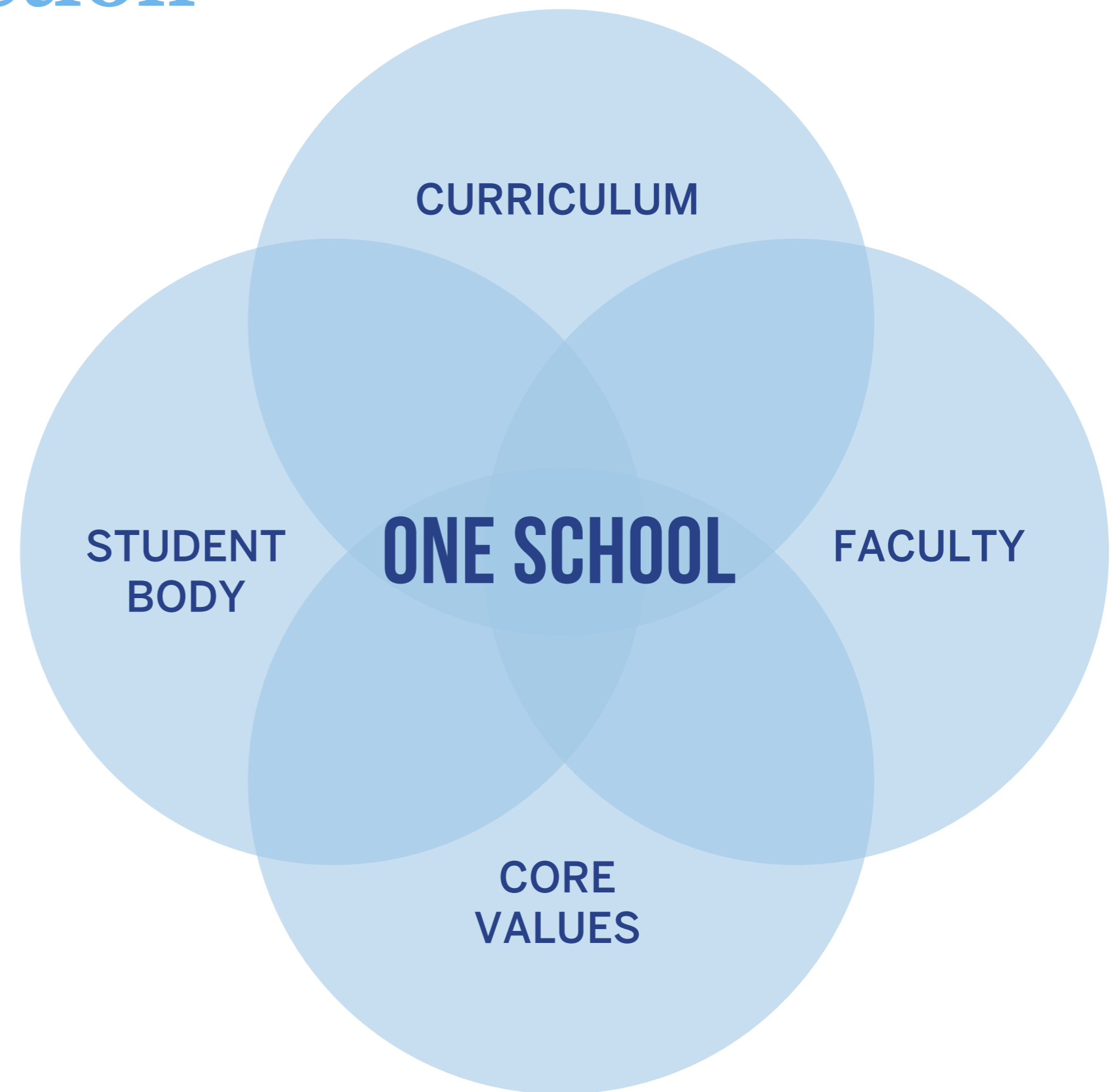
ONE SCHOOL Finance & Facilities

ONE SCHOOL Strategic Communications

ONE SCHOOL: A Concept in Action

How does our **ONE SCHOOL** philosophy manifest in our students' experience?

- One set of core values
- One collegial and collaborative faculty
- One coordinated curriculum
- One spirited and cohesive student body



Pillar I **ONE SCHOOL Excellence for All**

Goals

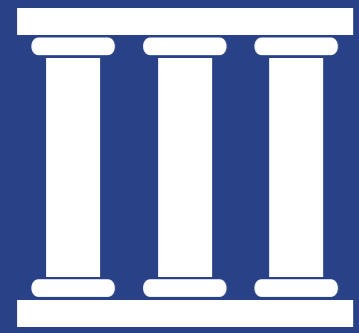
- Evaluation of Curriculum and Instructional Development
- Evaluation of Academic Challenge and Rigor
- Defining the Textured Student
- Development of STEAM Curriculum and Programming
- Effective Collection and Use of Applied Data
- Evaluation and Creation of Signature Programs
- Evaluation of Athletics Program



Pillar II **ONE SCHOOL Faculty & Staff**

Goals

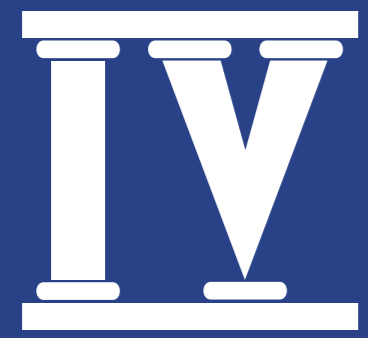
- Hire and Retain the Most Qualified Faculty and Staff
- Continue the Faculty Evaluation Process
- Establish Best Practice Protocol for Faculty and Staff Professional Development



Pillar III ONE SCHOOL Community

Goals

- Identify and Communicate One School Core Values
- Integrate our Character Education Program
- Establish our One School Communications Plan

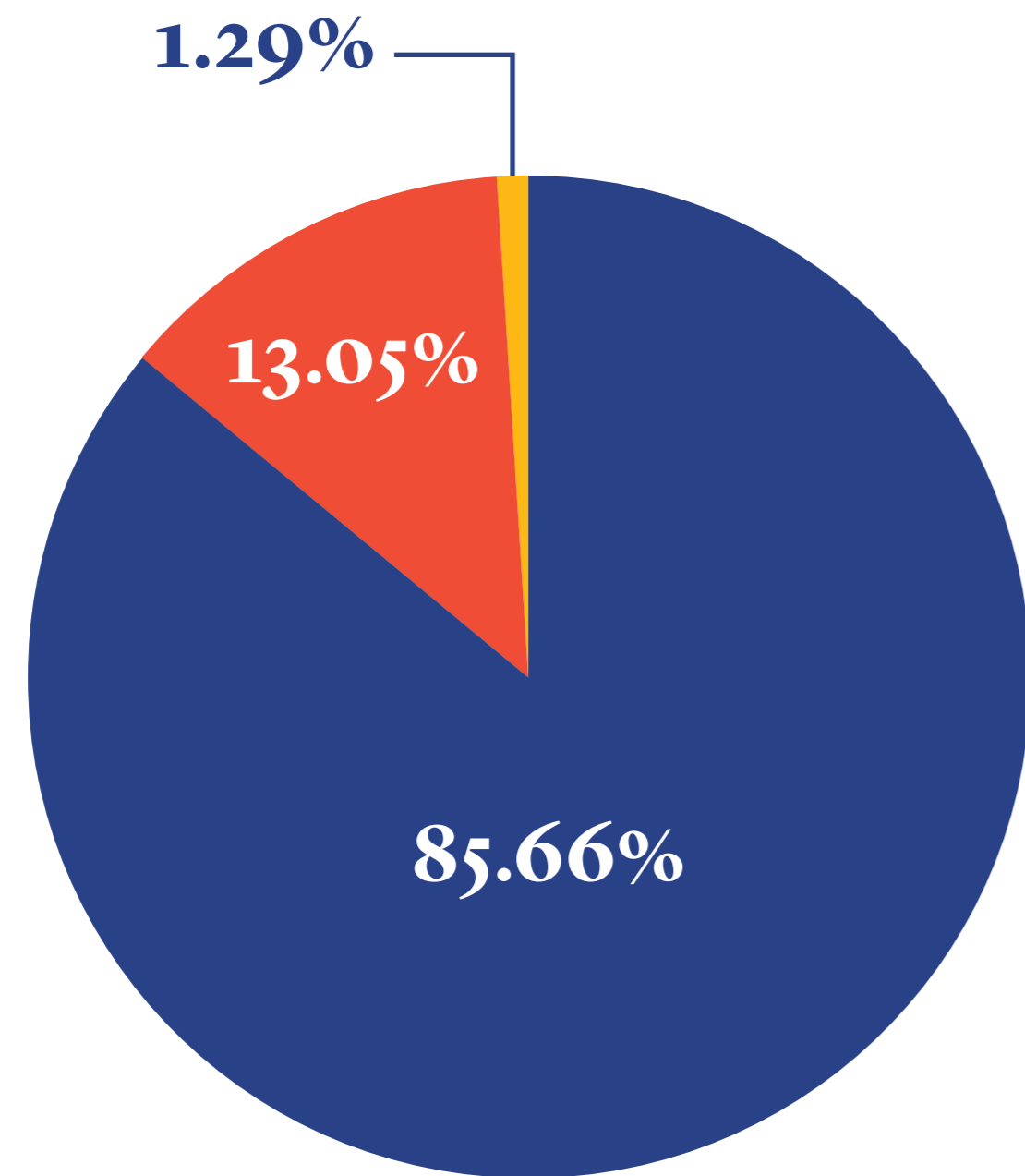


Pillar IV

ONE SCHOOL Finance & Facilities

Goals

- Review the School's Stewardship of Fiscal Sustainability and Potential for Growth
- Review of Resource Utilization and Fiscal Prudence
- Evaluate our Facilities for Future Needs, Maintenance and Environmental Sustainability



CGPS EXPENSES BREAKDOWN 2017-2018

- Instruction and Programming
- Management and General Expenses
- Fundraising



Pillar V

ONE SCHOOL Strategic Communications

Goals

- Use Strategic Communications to Fully Engage the Wider School Community
- Effectively Produce Strong Internal and External Communications on Multiple Platforms
- Coordinate Communication Between the Advancement and Admissions Offices to Ensure that our One School Mission is Conveyed Within the CGPS Community and to Prospective Families
- Build an Authentic and Accurate Brand Identity

**COLUMBIA GRAMMAR
& PREPARATORY
SCHOOL 2018–19
BOARD OF TRUSTEES**

HEAD OF SCHOOL

Dr. William M. Donohue

BOARD PRESIDENT

Andrew Zaro

BOARD CHAIR

John Bader

BOARD OFFICERS

Edward Stern '83, SENIOR VICE PRESIDENT

Paul Levy, VICE PRESIDENT

Astrid Sabellarosa, VICE PRESIDENT

Kapil Mathur, TREASURER

Amy Rose, SECRETARY

2018–2019 TRUSTEES

Bradley Amoils

Becky Banyasz

José Baselga

Michael Bebon

Julie Bernstein

Dana Landis Birnbaum '97

Leslee Cowen

Donny Deutsch

Amy France

Marjorie Harris

Sanford Heller

Paul Levy

Tracy Maitland

Nir Meir

Benjamin Pass

Astrid Sabellarosa

Marielle Safra

Ava Schoenberg, EX OFFICIO

Ira Schwartz

Daniel Sundheim

Joseph Tahl

Meredith Verona

HEADMASTER EMERITUS

Dr. Richard J. Soghoian

ONESCHOOL

Columbia Grammar & Preparatory School

Strategic Plan